



## Environmental Education

## Recertification Application

Environmental Education Council of Ohio

Send completed application to

[eecertification@eeco-online.org](mailto:eecertification@eeco-online.org)

[www.eeco-online.org](http://www.eeco-online.org)

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Organization: \_\_\_\_\_

Preferred Mailing Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Daytime Phone: \_( ) \_\_\_\_\_ Home Phone: \_( ) \_\_\_\_\_

Email Address: \_\_\_\_\_

Cost for recertification is \$100 for EECO members and \$135 for non-members

Recertification will require at least 10 units of professional development, as well as five units of teaching. Authenticated documentation needs to be provided by January 1<sup>st</sup> of your recertification year. If successful, recertification will occur in April of recertification year. Please use the following forms to submit your qualifying professional development.

Professional Development should be sought in the following content areas:

- Environmental Literacy – knowledge of environmental processes and systems
- Foundations of EE
- Professional Responsibilities of the Environmental Educator
- Planning and Instruction of EE programming and/or curriculum
- Assessment and Evaluation of EE programming and/or Curriculum

Qualifying resources for professional development include, but are not limited to, the following. If you have professional development from a source not on this list, submit it for approval from Certification Committee, prior to recertification application. Each professional development opportunity attended counts as one hour of professional development. Units must be earned from 3 of the 5 categories listed below.

- Formal College Courses
- Workshops (Project WET, WILD, Learning Tree, etc)
- Conferences (EECO, NAAEE, 101, Winter Snow, NAI, etc)
- Public Meetings (Limited to one per year)
- Leadership – this includes planning and development of workshops, courses, interpretive programs, etc. organized or taught for the first time by the graduate and/or service on a board of directors whose work is directly related to EE. This component can only count as **ONE Unit** of your professional development hours.

# Documenting and Authenticating Professional Development Experiences

Recertification applicants must turn in documentation for the 10 professional development units that they have completed. Appropriate documentation would include the following:

- College Courses – any document that shows completion of the course along with a brief synopsis of the course (written by recertification applicant).
- Workshops – receipt, a brief synopsis of the workshop (written by recertification applicant), and program or other document showing attendance at the workshop.
- Conference – receipt, a brief synopsis of pertinent sessions (written by recertification applicant), and program or agenda of the conference with pertinent sessions highlighted.
- Public Meetings – notice of meeting, written agenda, and brief synopsis (written by recertification applicant) of what occurred during the meeting.
- Leadership – brief synopsis (written by recertification applicant) of new information and skills gained while planning the workshop, program, interpretive hike, etc; document showing proof of service on an appropriate board.

## Professional Development Activity

---

Description of Professional Development that includes which content area it falls under, what was learned and how you will apply what you learned (you can complete on a separate page if desired). Please submit one form per unit.

---

---

---

---

---

---

---

---

---

---

---

**Five units of teaching must also be completed to receive recertification.**

Documentation of teaching time includes submitting this completed form, a copy of the lesson plans that were taught as well as this form signed by a supervisor. One lesson plan plus teaching that lesson plan will earn one teaching unit. Please submit one form per unit taught.

Name of Lesson Taught: \_\_\_\_\_

Environmental Literacy  
Component: \_\_\_\_\_

Brief summary of Lesson Plan:

---

---

---

---

---

---

---

---

---

---

Academic Content Standards that are addressed within the lesson:

---

---

---

---

---

---

---

---

Reflection –How did the lesson go, what went right, what went wrong, and what would you change?

---

---

---

---

---

---

---

---

Signature of Supervisor, or Program manager:

Date

---

---