

Environmental Education Certification Program

2024 Registration

Environmental Education Council of Ohio

P.O. Box 1004, Lancaster, OH 43130

www.eeco-online.org

Please return completed form by May 31, 2024 to eeco-online.org

Dates: July 22 – July 25, 2024. Location: Old Woman Creek National Estuarine Research Reserve, limited overnight accommodations provided as well as breakfast and lunch daily.

Name:	
Title:	
Organization:	
Preferred Mailing Address:	
City:	State: Zip Code:
Daytime Phone: _()	Home Phone: _()
Email Address:	
The cost for this program is \$500. P	Please include a check made out to EECO to
Jennifer Bucheit, Coordinator Old Woman Creek 2514 Cleveland Rd, East Huron, OH 44839	
Are you a vegetarian, vegan, or have	re any dietary restrictions?

Self-Assessment

Name:	Date:

Purpose: This checklist is designed to help you identify professional strengths and limitations in EE based on the information contained in your resume or vita, and it will help certification session leaders adapt programming to student needs.

Directions: Step 1, Evidence: For each numbered Set of Competencies, circle Y (yes) if your resume/vita contains evidence of your professional background, and N (no) if it does not. These competencies can be found on the EECO website at www.eeco-online.org. Further, if you circle Y (yes), identify where that evidence is contained in your resume/vita. Step 2, Ratings Column: For each Set of Competencies for which Y was circled, circle the number that represents your best assessment of the extent of your background (1 = limited; 2 = moderate; 3 = strong). Step 3, Summary: Use Step 1 and 2 results to summarize any gaps in your professional background. Include your resume in your submission.

		Step 1:						9	Step 2:	
Themes and Sets of Competencies		<u>Evidence</u>	<u>?</u> ?	If Y, where	e?			F	Ratings	S
Theme: Environmental Literacy										
1.1 Questioning/Analysis Skills	Υ	N _				. :	L	2	3	
1.2 Knowledge of Ohio's Natural Histor	y Y	N _				. 1		2	3	
1.2 Knowledge of Ohio's Cultural Histor	ry Y	Ν _				1		2	3	
1.3 Environmental Issues	Υ	N _					L	2	3	
1.4 Personal & Civic Responsibility	Υ	N _					L	2	3	
Theme: Foundations of EE										
2.1 Fundamental Characteristics/Goals	Υ	N _					L	2	3	
2.2 How EE is Implemented	Υ	N _				. <u>'</u>	L	2	3	
2.3 Evolution of the Field	Υ	N _					L	2	3	
Theme: Professional Responsibilities										
3.1 Exemplary EE Practice(s)	Υ	N _				. '	L	2	3	
3.2 Emphasis on Education, Not Advoca	асу Ү	N _				. <u>'</u>	L	2	3	
3.3 Ongoing Learning/Prof. Developme	nt Y	N _					L	2	3	

Theme: Planning and Implementing						
4.1 Knowledge of Learners	Υ	N		1	2	3
4.2 Knowledge of Instructional Method	lsY	N		1	2	3
4.3 Planning for Instruction	Υ	N		1	2	3
4.4 Knowledge of EE Materials/Resource	ces Y	N		1	2	3
4.5 Technologies that Assist Learning	Υ	N		1	2	3
4.6 Settings for Instruction	Υ	N		1	2	3
4.7 Curriculum Planning	Υ	N		1	2	3
Theme: Fostering Learning						
5.1 Climate for Learning	Υ	N		1	2	3
5.2 Collaborative Learning Environmen	t Y	N		1	2	3
5.3 Flexible & Responsive Instruction	Υ	N		1	2	3
Theme: Assessment and Evaluation						
6.1 Learning Outcomes	Υ	N		1	2	3
6.2 Assessment as Part of Instruction	Υ	N		1	2	3
6.3 Improving Instruction	Υ	N		_ 1	2	3
Step 3: Summary of Apparent Gaps in \	Your Prof	fessional	Background			
Please refer to Themes (by title) and Se summary in the space below. You may reflected in your resume/vita as part o	also des	cribe oth				our

Goal Statement:

Please indicate why you should be selected to participate in the Environmental Education Certification Program. You should indicate what your professional goals are and what you would like to get out of the program. If you need more room, attach additional sheets to this document.